COVID19 Catch-up Premium

Wood Green ACADEMY

COVID19 Catch Up Premium

What catch-up funding is for?

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

Funding allocations

School allocations will be calculated on a per pupil basis. Mainstream schools will get £80 for each pupil from reception to year 11 inclusive. Wood Green Academy received £103,280

Using catch-up funding

Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

Accountability: school leaders and governors

School leaders must be able to show they are using the funding to support their pupils' educational recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

Governors and trustees should scrutinise schools' approaches to catch-up, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

COVID19 Catch Up Premium report

COVID-19 catch-up premium spending: summary

Summary Information	
Total number of pupils:	1553
Total catch-up premium budget:	103,280

Areas of Focus	
A	Ensuring that any gaps in knowledge as a result of school closures are closed.
B	Ensuring that students have positive levels of well-being and are confident they can achieve, despite the period of partial school closure.
C	Ensuring the school can provide the resources, skills and facilities required for all students to progress at Wood Green Academy.

Planned expenditure for 20 – 21

Quality of teaching for all			
Action	**Intended outcome and success criteria**	**How will you make sure it's implemented well?**	**Allocated funding**
Maintenance and continuity of curriculum delivery.	This will ensure the disruption of staff absences is minimal for students and colleagues. Enabling students to continue to make progress.	Experienced teachers can lead and teach key content as directed by a teacher (who is absent or isolating) or Head of Department.	33,142
Curriculum and staffing adjustments.	Wood Green Academy has made significant adjustments to organisational and logistical aspects of school life. We intend to deliver high-quality teaching for all with effective diagnostic assessment using professional development to focus on supporting and developing the curriculum.	Ensuring teachers have training and support to adjust to these changes will improve the quality of teaching as all pupils return to school.	5,000
			38,142

Targeted Support			
Action	**Intended outcome and success criteria**	**How will you make sure it's implemented well?**	**Allocated funding**
Students have access high quality remote learning when they cannot attend school due to covid related absence of staff or students.	Students and Staff can deliver and access remote learning effectively enabling students to make progress.	CPD delivered by staff with prior knowledge of e-learning. Focusing on the use of Microsoft Teams and Office 365. Regularly reinforcing the use of Teams. Tutorial videos archived for future use. Distribution and maintenance of the laptops from DfE and local authority. Quality assurance carried out with additional training when required. New software available such as digital theatre, music software and licenses.	4,000

Targeted Support

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Allocated funding
Students who have been identified as requiring tuition to catch up, receive academic support.	Appoint an Academic mentor. Engage with the National Tutoring Programme. Provide high-quality one to one and small group tuition. Support pupils' social, emotional, and behavioural needs. Communicating with and supporting parents.	Academic mentor will support students during lessons providing academic support and building resilience and drive to enable greater progress. Academic mentor will manage the online tutoring programme. Targeted students will attend and participate in the online tutoring after school in English and Maths. Students will make progress with PC data and end of year assessments being monitored.	6,050
Support the attendance and behaviour of students to allow a safe and successful transition back to school.	Continual progress of attendance and behaviour strategies in challenging times. Support and promote student behaviour. Promote resilience and drive to maintain high standards of behaviour and attendance	Rewards / promotion / interventions/ support will be provided to develop positive values and attitudes towards behaviour and attendance as student return to school.	2,000
		Total budgeted cost:	12,050

Other approaches

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Allocated funding
Support students' pathways within our 11-18 Academy. Ensure we have the capacity to support all students to fulfil their potential.	Provide additional ICT resources and increase the capacity of the 6th form facilities. (Due to increased size of the 6th form). All students can fulfil their potential at Wood Green Academy.	All pupils have an electronic device. Facilities are extended and improved to cater for all students who form part of our Post 16 provision.	27,239
Online Progress Evening	Provide the school with the system to run a Progress Evening. Parents and students engage with classroom teachers.	Training and support for staff and parents when required. Feedback gained. Analysis of attendance.	649
Increase capacity of the Counselling support service.	Counselling enables students to understand how to manage their feelings and process situations which are impacting on their learning and to promote resilience during these challenging times.	Ensure we have the capacity and availability of quality Counselling. Work closely with the pastoral team to provide an outstanding support package for all pupils effected by the pandemic and need support regardless of prior attainment or current performance.	15,000

Other approaches			
Action	**Intended outcome and success criteria**	**How will you make sure it's implemented well?**	**Allocated funding**
Learning environment re-invigorate the learning environment.	Improved environment to support the transition back to school. Provide additional facilities to cater for the challenges which students will have when returning to school.	Improved student attendance and behaviour. Improved attitudes to learning resulting in student progress.	10,200
		Total budgeted cost	53,088
		Overall Total budgeted cost	**103,280**

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